



Shri Yashwantrao Bhonsale Education Society's  
**YASHWANTRAO BHONSALE INSTITUTE OF  
TECHNOLOGY**

**(DTE CODE: 3470) (MSBTE CODE : 1742)**

Approved by AICTE, DTE & Affiliated to Mumbai University & MSBTE Mumbai  
(NBA Accredited ME, CE, EE Diploma Programs)

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## **Report on Visit to Book Festival**

**Date:** 06-02-2026

**Venue:** Panaji, Goa

**Class:** Third Year (TE) Electrical Engineering

**Institution:** Yashwantrao Bhonsale Institute of Technology

### **1. Introduction**

On 06-02-2026 the Third Year (TE) Electrical Engineering students visited the Book Festival held in Panaji, Goa. The visit was organized as an educational and cultural activity to encourage students to explore academic literature, enhance reading habits, and stay updated with the latest books and publications related to their field and beyond.

### **Objectives of the Visit**

- To promote reading culture among students.
- To explore a variety of technical and non-technical books.
- To gain knowledge about new publications in engineering and technology.
- To improve communication and interaction skills.
- To develop cultural awareness and social understanding.
- To broaden students' perspectives beyond textbooks and classroom learning.

### **3. Overview of the Book Festival**

The book festival featured numerous stalls from reputed publishers showcasing books on electrical engineering, electronics, science, literature, history, biographies, self-development, entrepreneurship, and general knowledge.

The event also included interactive sessions, discussions, and book launches, providing students with valuable exposure to diverse areas of knowledge.

Students explored both technical and non-technical sections enthusiastically.



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#### **4. Activities During the Visit**

- Students visited different stalls to explore books of academic interest.
- They focused on technical books related to power systems, electronics, control systems, and renewable energy.
- Students also explored non-technical books such as biographies of scientists and leaders, motivational books, novels, personality development guides, and management books.
- They interacted with publishers and gained information about newly released reference books.
- Group discussions were conducted to share knowledge and recommendations among peers. Students practiced communication skills while asking questions and gathering information from stall representatives.

#### **5. Learning Outcomes**

##### ◆ Technical Learning

- Identified new reference books for competitive exams and higher studies.
- Gained awareness about updated editions and emerging technologies.
- Understood the importance of self-study beyond classroom teaching.

##### ◆ Non-Technical Learning

- Improved communication and interpersonal skills.
- Developed confidence while interacting with professionals.
- Enhanced awareness about literature, culture, and social issues.
- Understood the importance of soft skills in professional life.
- Encouraged creative thinking and critical analysis through exposure to diverse genres.
- Built teamwork and collaboration through group discussions.

The visit helped students understand that engineering education is not limited to technical knowledge but also requires strong personality, ethics, leadership, and communication skills.

#### **6. Conclusion**

The visit to the Book Festival in Panaji, Goa was highly beneficial for the TE Electrical Engineering students. It provided exposure to a wide range of technical and non-technical books and encouraged independent learning.

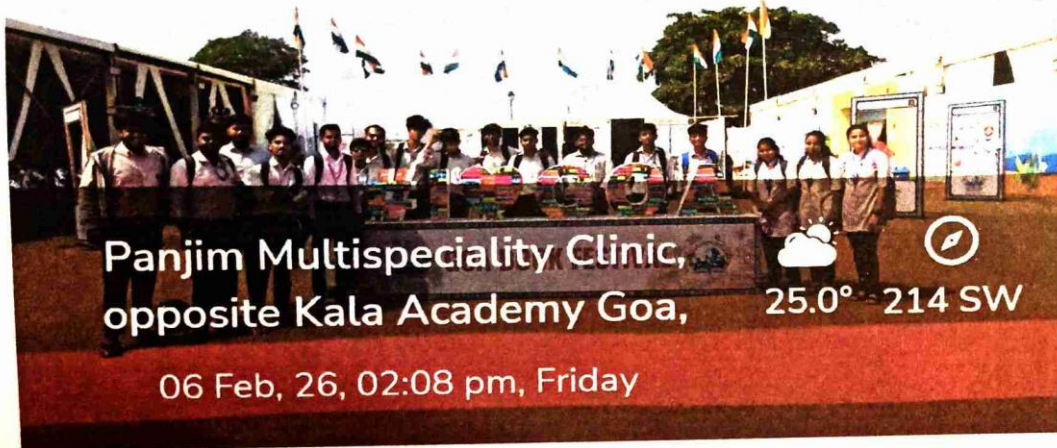
The experience enhanced students' academic knowledge as well as their overall personality development. Such activities play an important role in shaping students into well-rounded professionals ready to face real-world challenges.

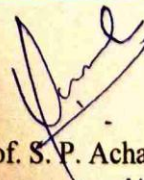


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